

ANNUAL REPORT

2025



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OUR NEW THEORY OF CHANGE

INTRODUCTION

For civil society organizations, having a Theory of Change that allows clarifying the steps to be taken in the search for the transformation of the social problems to which they have committed themselves is essential. Since 2015 we at ednica began to incorporate this methodological proposal; however, after 10 years, the street situation manifests itself differently, so it is necessary to verify if the intervention proposal is still in force or if some adjustments need to be made. During 2025, the management team participated in the AliadOSC program: "Strengthening Management Capacities for Development Results" thanks to the sponsorship of Fundación Quiera, we achieved our Theory of Change during this process and, consequently, we strengthened the coherence of our program.

Furthermore, thanks to the support of an external consultancy, we also built our Performance and Programmatic Impact Evaluation System, which implies having a system of impact indicators that allows us to know the progress and results of our intervention and thereby verify the effectiveness of our actions and guide continuous improvement.

With these two great achievements, our institution now has a solid foundation for planning, transparency, and social legitimacy, ensuring that every effort translates into a tangible and significant impact.



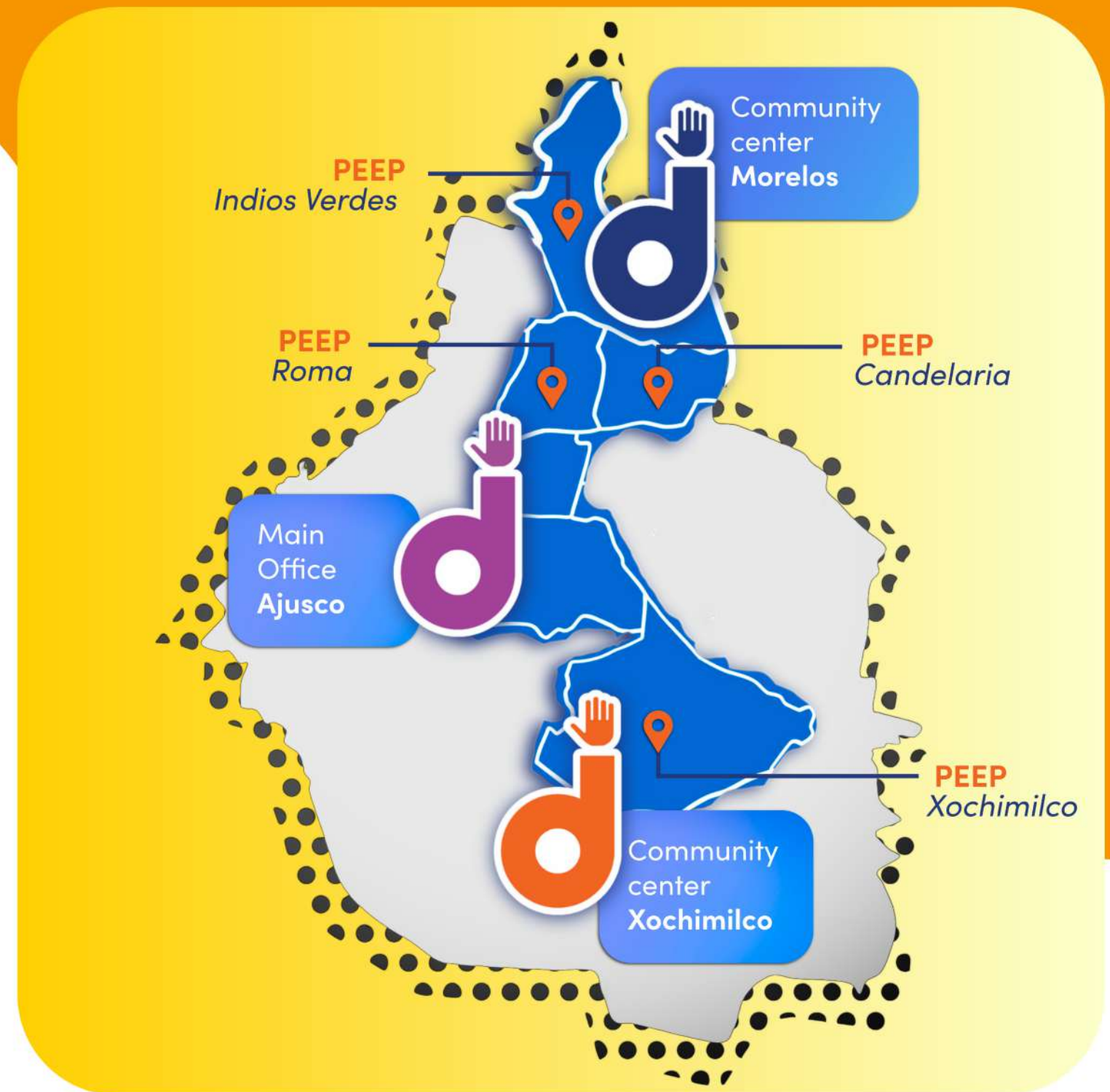
OUR AREAS OF INTERVENTION

Our work is carried out in two areas of intervention: North and South.

- **2001** Community Center Morelos
- **2007** Community Center Xochimilco
- **2012** PEEP Candelaria
- **2017** PEEP Indios Verdes
- **2023** PEEP Roma
- **2024** PEEP Xochimilco



PEEP: (Educational process in public spaces).



NUESTROS LOGROS

1510

Educational sessions in which children and adolescents, young people and mothers participated.



520

Psychological care services for children, adolescents, young people, and mothers.



4097

Lunch and snack services for children and adolescents at risk of working and workers in street situations..



227

Children, adolescents, at risk of working and workers in public space, and their mothers, as well as young people linked to street life, participated in the educational actions of Ednica I.A.P.



403

Activities that promote physical education and the practice of sport.



147

individual sessions for adolescents in phase III of Independent Living Preparation.



MY SAFE PLACE



The celebrations for the 35th anniversary of ednica lasted until the first quarter of 2025; on March 28th of that year, we presented our most recent book: My Safe Place. This book presents research that addresses three key aspects in the educational processes with working children and adolescents in street situations:

1. The link between operational personnel and participants, built through listening.
 2. Work on emotional health, oriented towards autonomy.
 3. The role of the family, fundamental in the consolidation of a life plan.
- Secondly, interviews are included that recover memories and opinions of participants of the 2018-2019 project, together with a quantitative analysis of their current conditions.

This work was an honest review of a crucial stage, recognizing progress and areas for improvement.

For 35 years, ednica has stood out for its intervention in the problem of children in street situations, the recovery of their voices and the construction of knowledge about this reality. The publication of this book was the best way to celebrate ednica's 35 years of work in the promotion and defense of the rights of children and young people in street situations.



GROUP THERAPY

IMPORTANCE AND PROGRESS OFF GROUP ACCOMPANIMENT 2025.

According to the ENCODAT (National Survey on Drug, Alcohol and Tobacco Consumption) 2025, Mexico City presented the highest prevalence of psychological distress (11.6%) compared to the national prevalence (8.1%), estimating around 843,956 people who primarily suffer from depression and anxiety.

However, psychological well-being goes beyond the pathological conditions that people endure. The critical socio-emotional conditions that impact communities are affecting their mental health. In addition to the great barriers that exist for mental care such as myths about psychological well-being, lack of education on the subject and insufficient infrastructure for quality care that influence emotional care.

Therefore, from ednica's perspective, attention to emotional health is an aspect of great relevance for the integral development of people, and therefore, individual and group strategies are promoted that contribute to strengthening socio-emotional skills on a recurring basis.

In this sense, during 2025, the emotional health area emphasized the realization of emotional support sessions with several groups of female caregivers who participate in the northern and southern intervention areas, which favors that the participants can, primarily, access spaces for care and emotional well-being.

As results, it was observed that a relationship based on dialogue is established in a group setting, where active listening is put into practice, mutual trust is developed and an environment of respect and confidentiality is developed.

Therefore, based on the scope of group emotional accompaniment achieved in 2025, one of the challenges of the emotional health area focuses on the consolidation, strengthening and expansion of this strategy with the aim of promoting emotional health care from the therapeutic approach for the well-being and integral development of the families participating in ednica.



PREPARATION FOR INDEPENDENT LIVING

New strategic area: Accompanying adolescents for independent living.

For years, ednica has accompanied girls and boys in their integral development, supporting them in gaining fundamental skills. Within our care model, the Preparation for Independent Living phase is contemplated, aimed at adolescents who have participated consistently in ednica's programs for three to five years and who are now transitioning to adult and independent life.

At this crucial time, adolescents need to consolidate what they have learned, make informed decisions about their future, and strengthen the personal, educational, and work tools that allow them to advance in their autonomy.

A partir del análisis presentado en el libro *Mi espacio seguro* (2025), que documenta la experiencia institucional, reconocemos la importancia de implementar un trabajo organizado y sistemático en esta fase. Si bien los objetivos eran claros y pertinentes, su alcance previo se vio limitado por las condiciones operativas.

Based on the analysis presented in the book *My Safe Space* (2025), which documents the institutional experience, we recognize the importance of implementing organized and systematic work during this phase. While the objectives were clear and pertinent, their prior scope was limited by operational conditions.

In response to this, the permanent area Preparation for independent living was created, with a person in charge assigned to provide individualized follow-up to each adolescent. The objective is to comprehensively close the development processes, support the construction of a life plan and guide decision-making.

The opening of this area implied reviewing the previous work and defining concrete actions, which are already being implemented in the South intervention zone and in the PEEP's of Indios Verdes and Candelaria, in the North zone. The actions are developed through several key axis:

- Individual diagnoses and SWOT analysis
- Developing realistic and actionable life plans
- Psychoeducational support and vocational guidance
- Referrals to external technical, recreational or employment training programs

Although we are in an initial stage, we are moving forward with the creation of manuals, clear procedures and evaluation criteria that allow us to monitor the progress of each adolescent, ensuring that each action of the phase contributes strategically to their integral development and future autonomy.



SOLIDARITY DAYS: HEALTH AND DIGNITY IN PUBLIC SPACE

The strategy of Solidarity Days that ednica has been implementing for a couple of years, responds to the institutional commitment to the care and accompaniment of people in street situations. This population faces multiple barriers to have access to basic services, particularly in the area of health, which makes it essential to generate flexible, pertinent actions adapted to their reality.

Although the dynamics of the Conference have been changing, depending on the needs detected and the possibilities of working in alliance, its central objective is to bring basic health services to people who, in many cases, do not go or cannot access formal instances of care. It should be noted that the Morelos Community Center is currently the only space in ednica that directly receives the homeless population, which has made these Days a key strategy to expand the scope of the intervention in the spaces near the other community centers of ednica: Ajusco and Xochimilco.

To carry it out, ednica has promoted the construction of alliances with different institutions, mainly health centers of the various municipalities offices, the Human Rights Commission, and authorities of the corresponding government offices, who have provided support for the management of permits for the use of public space.

During the Solidarity Days, numerous services have been offered, such as application of vaccines, glucose and vital signs measurement, and brief medical consultations. At times, there has also been legal advice and information related to the rights of people in street situations. These actions have made it possible not only to meet immediate needs, but also to strengthen institutional ties and advance in the recognition of this population as subjects of rights.



EDNICA, MY SAFE SPACE



Hello, I'm Sofia Reyes López, I'm 14 years old and I'm currently in my third year of secondary school. I've been in ednica for about 5 or 6 years or so. At first, I was sad, I didn't communicate much, but over time I got along with the educators and with my classmates. At ednica, they help me understand my emotions, my support networks, which is especially important because at my age emotions are a little scrambled.

The truth is that ednica is very important to me since it has been present in too many moments and has given me several opportunities; I really like to visit because they help me to be a better person and to develop better, they teach me new things and more than anything, I like to share time with my classmates.

I have participated in the P.I.E.A. Network which stands for: Preventing, Informing and Avoiding Addictions. This year was the second time I took part in the network. The truth is that the activities we propose aim to make activities more entertaining, such as CineClub, where we played some shots of people with addiction problems, we played games, we took photographs and the truth is, we found it incredibly fun.

This year (2025) I've been super busy: I take part in ednica's activities, I take a course to get into high school, I rehearse some choreographies, because I want to have my XV birthday party, I help my mom. I also went to Phase 3 in ednica, as part of that. Erandi comes to have sessions with me, listens to me, and supports me. It helps me know what I want in the future and gives me high school options. She has helped me to understand myself, to know that not everything has to be perfect. I have managed to organize myself, at first I even thought about leaving ednica because I already felt very overwhelmed by so many activities that I had to do, but this support helped me to understand the importance of doing those activities, but that I must also take care of myself, that I have to have time for myself, as part of self-care.

Sofia Reyes López



My name is José Alberto Moxo and I've been coming to EDNICA for a long time. I was about eight years old when I started living on the street and sometime later, I arrived here. In those days I didn't have many options or many places to go, so this space stayed with me.

For me, EDNICA is a safe space. It's a place where I can quit, at least for a while, drugs, and where I feel calm. Over the years I've gotten used to coming and I've met almost all the staff who have passed through here.

I get along great with all the EDNICA staff; I know that they are people I can trust. I really like to stay and play board games after lunch and spend time with them. Since I have come to this place, I have learned many things: to cook, to do my chores and to get along with others. EDNICA gives me peace of mind and makes me feel happy. That's why, despite everything, I keep coming.

José Alberto Moxo



EDNICA, MY SAFE SPACE



Hello, my name is Liliana Yamileth Vázquez Rodríguez, and I'm 9 years old; I have been attending ednica Xochimilco for 2 years and 9 months.

At first, I attended the educational sessions in the Xochimilco market, and at that time we were a small group of about 5 boys and girls. What I liked the most was the summer course and the math activities. Then my group grew and we were already about 12 boys and girls. In the summer course last year, we started going to the community center. I like that there are many books about the Xochimilco Community Center and I can get to know them little by little.

Now we go to the Community Center, every Thursday and Tuesday we continue to have sessions in the market. When it's Thursday the educators go to the market to get us, also last year we started to go to the youth football training, what I like the most is the warm-up because we play games together.

Currently, I attend the study habits area from Monday to Thursday at the community center, where I go after school. When I arrive at ednica, I first rest a little and then I do my homework or review some things I need to improve on. Then I stay for the educational session there in the center and also the one in the market.

What I like most about ednica are the educational activities, the summer courses, and the trainings. I have learned many things here, such as gender equality, I have made stories and comics, and I am learning to divide.

I feel incredibly happy coming to ednica and I made new friends.

Liliana Yamileth Vázquez Rodríguez



My name is Elizabeth Pazos, I am 34 years old and I've participated in ednica for two years and 9 months. My participation began in the Xochimilco market, where the staff visited for about 1 year, then I decided to start taking part in the activities at the Community Center. I began to participate in mothers' sessions, where I prepared food, I also took my children there because I consider it a safe space where they learn a lot.

Over time I have been involved in activities such as the network of mothers for the prevention of the consumption of psychoactive substances and currently in the gender committee of mothers and adolescents.

My children attend the study habits area, which has helped them a lot, in terms of reading, mathematics and support to do their homework.

My son Israel attends the therapeutic area, which has helped him to regulate his character and attitude.

ednica has helped me a lot since my children have advanced and learned a lot, they spend less time in the market and they are in a safe place, I appreciate the accompaniment they give us.

Elizabeth Pazos

OUR FRIENDS TESTIMONIALS 2025



We at Fundación Quiera recognize Ednica IAP for your firm and committed work with children and adolescents in street situations. Your work opens up real opportunities for those who have experienced exclusion, child labor, and school disruptions.

Throughout these 32 years of accompaniment, today we see clear results: less time on the street, greater access to training spaces and close accompaniment that strengthens skills to face adversity. More adolescents continue their school career and begin to build life projects based on the exercise of their rights.

We deeply value the perseverance of your team and your ability to sustain this mission in complex contexts. Your work transforms lives and broadens horizons. Thank you for continuing to generate opportunities where before there were only limits!

Fundación Quiera



At Fundación Dibujando un Mañana, since 2018, we have promoted training initiatives and technical support processes aimed at civil society organizations, convinced of the importance of strengthening their capacities. Our goal has been to support them in adopting the Development Results Management (DRM) and Human Rights-Based Approaches (HRBA), as well as in developing internal tools that enable them to improve the implementation of their programs and ensure the sustainability of their results.

During the second half of 2025, we had the opportunity to invite ednica to become part of this strengthening process. We deeply recognize and value their willingness and commitment, as despite the many responsibilities involved in their daily work, their team dedicated time and effort over six months to collect, analyze, and make use of key information, with the support of a specialized consultant. This work allowed them to design and strengthen their institutional monitoring and evaluation system, a tool that we are confident will significantly contribute to their decision-making processes and continuous improvement.

From our experience, this process represents an important step forward for ednica. We trust that this strengthening effort will help them continue advancing their mission and, above all, their invaluable work in promoting and guaranteeing the rights of children, adolescents, and young people.

Héctor Gómez González

Social Investment Director, Fundación Dibujando un Mañana

VOLUNTEERING AND SOCIAL SERVICE

Permanent volunteering

Promotora Cultural: 5 personas

Volunteering:

Estrella Blanca:	64 people	Amazon:	25 people
Banco Shinhan:	15 people	Pepsico:	20 people
Schneider:	16 people	Farell & Yañez Abogados:	3 people
Fundación FUNO:	16 people	Individual Donors:	10 people
Compartamos Banco:	57 people		

TOTAL VOLUNTEER HOUR

2176



Social service and interns

Universidad Iberoamericana:	11 people
Universidad Pedagógica Nacional:	4 people
UNAM:	3 people
JCF:	5 people

TOTAL HOURS OF SOCIAL SERVICE

9432



We thank the universities that trust ednica as a space for learning and collaboration, strengthening both the professional development of their students and our institutional work.

Likewise, we recognize the companies that, through their commitment to Social Responsibility, join efforts in support of children and adolescents in street situations, contributing to the strengthening and sustainability of our work.

STRATEGIC ALLIANCES

Donors

- Nacional Monte de Piedad I.A.P.
- Fundación Gonzalo Río Arronte I.A.P.
- Fundación De la Salle México I.A.P.
- Vis Villagio For International Solidarity Foundation I.A.P
- Quiera Fundación de la Asociación de Bancos de México A.C.
- Amigos de Filantropía A.C.
- Fundación Sertull A.C.
- El Rostro Humano de la Contaduría Pública A.C.
- Fundación Compartamos
- Fundación Interprotección
- Fundación Televisa
- Promotora Social México
- Fomento Social Banamex A.C.
- Fundación Dibujando un Mañana A.C.
- Schneider National de México S.A. de C.V.
- ATVECO
- Financiera Independencia S.A.
- Apoyo económico familiar S.A.
- Wahaca LTD
- Vitol Foundation

Allies

- Vis Villagio For International Solidarity Foundation I.A.P
- Fundación Luis Pasteur I.A.P.
- Fundación para Unir y Dar A.C.
- Distribuidora Liverpool S.A. de C.V.
- Compartamos Servicios SA.
- Soluciones de impresión administrada
- Grupo Estrella Blanca
- Banco Shinhan
- Fundación FUNO
- Amazon
- Colegio Porvenir
- Colegio Ollinca
- Colegio Greengates
- Ayúdate a Dar
- Executing Body of the Comprehensive Human Rights System of Mexico City.
- Human Rights Commission of Mexico City
- Dae Consultores. S.C.
- Matraca A.C.
- Codeni A.C.
- REDECIM
- Alianza de Donatarias en Adicciones
- Fondo Impulso Niñez México
- Coyoacán Health Jurisdiction
- Coordinación delegacional Coyoacán de la CDHCM
- Casa hogar Sumando por ti
- Proyecto Cantera Juntos por México A.C.
- V. Carranza Municipality
- T-II José M. Morelos y Pavón Health Center
- Salud Digna
- T-III Xochimilco Health Center
- Alianza Donataria en Adicciones



Audited by



Supervised by



Our certifications



HOW DO WE INVEST YOUR DONATION?



\$ 2,632,324.97

12%

Strengthening physical health

\$ 9,871,218.63

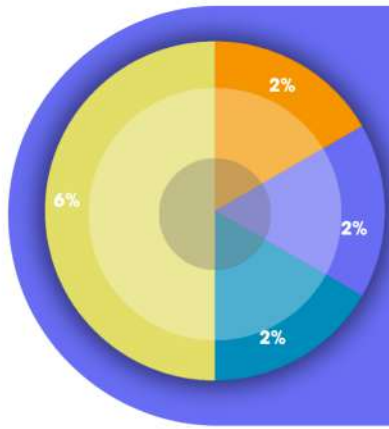
45%

Strengthening emotional health

\$ 9,432,497.80

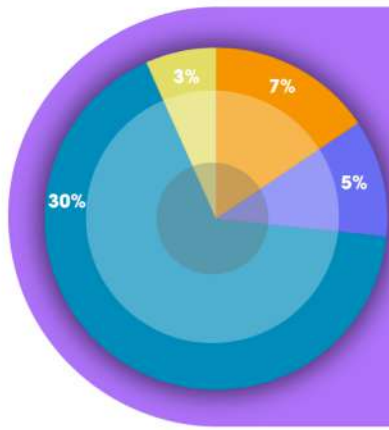
43%

Critical Thinking Development



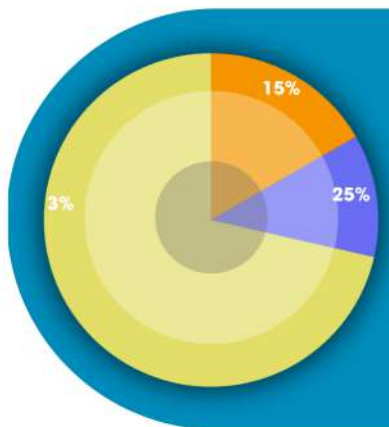
Strengthening physical health

Hygiene Habits	\$ 17,859,189.39	2%
Healthy Eating Habits	\$ 122,517.61	2%
Responsible Sexuality Practices	\$ 80,050.97	2%
Eradication of Psychoactive Substance Use	\$ 621,856.52	6%



Strengthening emotional health

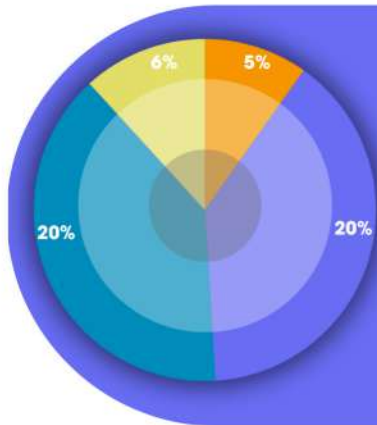
Gender Equity	\$ 1,535,522.90	7%
Positive Social Relationships	\$ 1,096,802.07	5%
Prevention of Psychoactive Substance Use	\$ 6,580,812.42	30%
Increase in Recreational Activities	\$ 658,081.24	3%



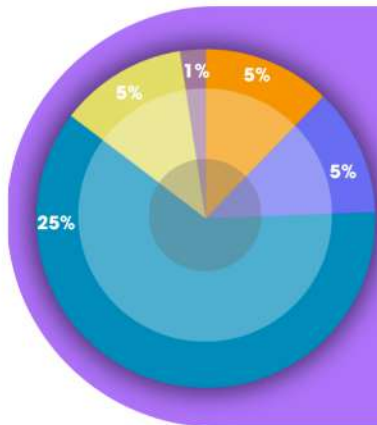
Critical Thinking Development

Promotion of Civic Skills (participation, organization, tolerance, inclusion, and recognition as rights holders)	\$ 3,290,406.21	15%
Educational Support for Cognitive Development (logical-mathematical thinking and reading promotion)	\$ 5,484,010.35	25%
Development of Skills for Adapting to Formal Employment (responsibility, consistency, punctuality, initiative, and creativity)	\$ 658,081.24	3%

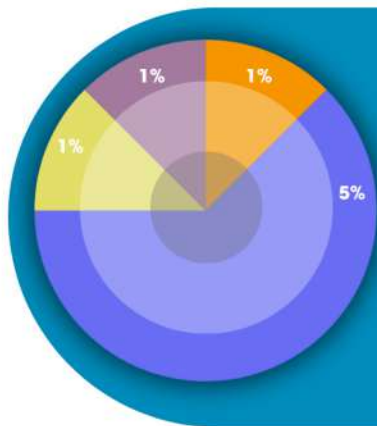
HOW DO WE INVEST YOUR DONATION?



Responsible Physical Health Practices		
Responsible Sexual Health Practices	\$ 57,726.42	5%
Medical Care and Treatment	\$ 230,905.70	20%
Personal and Public Hygiene Habits	\$ 230,905.70	20%
Adequate Nutrition	\$ 69,271.71	6%



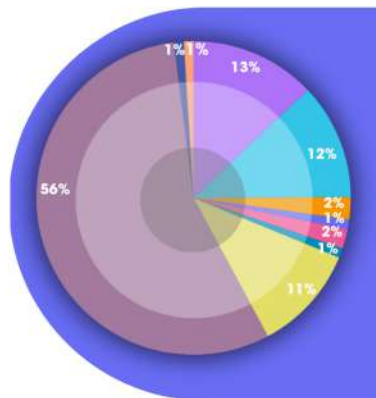
Emotional Health		
Gender Equity	\$ 57,726.42	5%
Respectful Relationships	\$ 57,726.42	5%
Emotional Skills	\$ 288,632.12	25%
Problematic Substance Use	\$ 57,726.42	5%
Recreational Activities	\$ 11,545.28	1%



Skills for Social Inclusion		
Skills for Decent Work	\$ 11,545.28	1%
Civic Participation	\$ 57,726.42	5%
Responsible Motherhood and Fatherhood	\$ 11,545.28	1%
Social Skills for Adapting to Social Norms	\$ 11,545.28	1%

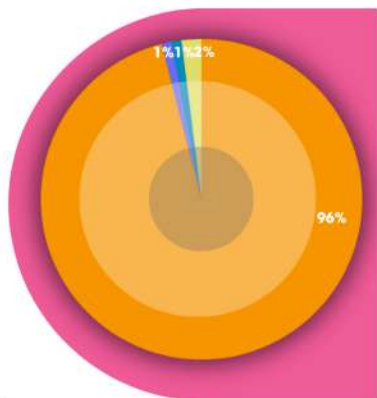
TRANSPARENCY

Income for 2025



CATEGORY	AMOUNT	
Private Assistance Institutions	\$ 2,855,618.00	13%
Civil Associations	\$ 2,815,791.00	12%
Individuals / Miscellaneous	\$ 601,807.30	2%
Legal Entities	\$ 115,151.00	1%
Foreign Organizations	\$ 817,992.79	2%
Subsidies	\$ 147,797.32	1%
Sale of Fixed Assets	\$ 2,729,239.99	11%
In-Kind Donations	\$ 12,789,187.67	56%
Training Sessions	\$ 100,000.00	1%
Interest Income	\$ 120,861.83	1%
\$23,093,446.90		

Expenses for



CATEGORY	AMOUNT	
Operating Expenses	\$ 17,859,124.9	96%
Administrative Expenses	\$ 122,517.61	1%
Financial Expenses	\$ 80,050.97	1%
Other Expenses	\$ 621,856.52	2%
\$18,683,550.00		



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